

Graduate Follow-Up Study

Sample Letter

Date	
Dear Alumna:	
in <u>year</u> to <u>no.</u> in <u>year</u> During this 10-year period a tota proud that most of these female	nrolled at <u>school</u> has grown from the original <u>No.</u> r_, or percent of the total freshmen enrollment. al of females graduated from We are graduates who are working on nontraditional careers nancially and have found their careers personally
percent of the total freshman er prospective students, we solicit	ase the number of freshmen females enrolled to 50 nrollment at In order to meet the needs of your input in developing curriculum for nontraditional g an atmosphere that is supportive of students in
	out the attached survey and return it in the enclosed 3. Your cooperation is highly appreciated.
Sincerely,	
Name Vocational Counselor	Name Principal
Enclosures	

Source: Milwaukee Trade and Technical High School , Milwaukee, Wisconsin.

High School Graduate Follow-Up Survey

Last Name	First Name	Initial
Address		
City	State	Zip Code
Telephone		
Birth Name		
Tech/Trade Program		

All information provided in this survey will be handled in the strictest confidence. No names will be associated with reported results. Copies of the reports will be provided upon request.

Tell us about your Educational Experience at _____

To what extent did the following factors influence your decision to enroll in a Trade/Technical Program that has been traditionally reserved for male students only?

	A great deal	Somewhat	Slightly	Not at all
1. Career materials	а	b	C	d
2. Female role models in nontraditional careers	а	b	С	d
3. Films, TV programs or other media that				
show females in nontraditional careers	а	b	С	d
4. Former Tech graduates	а	b	С	d
5. Occupations class at Tech	а	b	С	d
6. Parent's occupation	а	b	С	d
7. Peer models	а	b	С	d
8. Middle/Junior High Career Day Program	а	b	С	d
9. Tech is a safe school	а	b	С	d
10. Work experience	а	b	С	d

To what extent did the following factors influence your decision to select a career in this specific Trade/Technical Program?

	A great			Not at
	deal	Somewhat	Slightly	all
11. Your academic test scores	а	b	С	d
12. Your Small Aptitude (ability to learn) test scores	а	b	С	d
13. Your Vocational Interest Inventories Profiles	а	b	С	d
14. Your counselor's advice	а	b	С	d

Survey (continued)

To what extent did the following working conditions/environment, personal requirements, academic ability, etc. influence your decision not to select a career in other Technical/Trade Programs?

		A grea deal	at Somewl	nat Slightly	Not at all
Wc	rking in an area where				
15.	prolonged standing, kneeling, squatting, lying down, bending, stooping, working in cramped quarters and exposure to cold, hot	,			
16.	and inclement weather is common dangers of sharp machinery and	а	b	С	d
17.	equipment are encountered physical strength to move heavy	а	b	С	d
18.	materials in all types of weather is mandator the danger of falls from high places is a	ту. а	b	С	d
19.	risk mathematical ability is of prime	а	b	С	d
20.	importance. teachers and students displayed	а	b	С	d
	negative attitudes toward students enrolled i nontraditional programs.	in a	b	С	d
the	nen you were a student at following factors relative to future trends for ogram?				
		Very informed	Often informed	Sometimes informed	Never informed
	Advanced training/education opportunities	а	b	С	d
	Employment opportunities Hours and wages	a a	b b	C C	d d
	Personal requirements	a	b	С	d
	Working conditions	а	b	С	d
Co	mments:				

Survey (continued)

When you were a student at _____, how often were you encouraged by the following persons to pursue a career that was traditionally reserved for male students only?

	Very			
	often	Often	Sometimes	Never
6. Administrators	а	b	С	d
7. Counselors	а	b	С	d
8. Students	а	b	С	d
9. Teachers	а	b	С	d
10. Your parents	а	b	С	d

Comments: _____

Overall. how would you rate the attitude of the following groups toward female students in traditional, all-male shops?

	Very			Very		
	positive	Positive	Negative	negative		
11. Female students	а	b	С	d		
12. Female teachers	a	b	С	d		
13. Male students	a	b	С	d		
14. Male teachers	а	b	С	d		

Employment Since You Graduated From _____

	Directly related to Tech/Trade area	Unrelated to Tech/Trade area	Not at all
Did you obtain full-time employment			
15 soon after graduating from Tech?	а	b	С
16 after completing an apprenticeship?	а	b	С
17 after attending a vocational technical school?	а	b	С
18 after completing a two-year college?	а	b	С
19 after completing a four-year college?	а	b	С

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Survey (continued)

Training/Education Sind	e You Gradu	ated Fror	n		
20. Have you received additi	onal training/ed	lucation sin	ce you graduate	d from Tech?	
a. Yes	a. Yes b. No				
If you have received addition	onal training, w	hat is the I	nighest level of	training/educ	ation you have
in your same or relate unrelated to your Tra					
a. Apprenticeship b. Technical/Vocation	al school	d. Four-y	ear college ear college ate school		
Present Status					
			Full time	Part time	Not at all
Are you presently					
3 employed in a job RE Tech/Trade area?	•		а	b	С
 employed in a job UN Tech/Trade area? attending school in a 	-		а	b	С
your Tech/Trade area? 6 attending school in a			а	b	С
your Tech/Trade area? 7 a full-time homemake		TILD to	a a	b b	c c
8. If you are employed full ti		week or mo			
a. \$6,000 or below b. \$9,000-11,999 c. \$12,000-14,999			00-17,999 00 and above		
9. What is your racial/ethnic a. Asian b. Black c. Hispanic	background?	d. Native e. White f. Other (American Specify)		

Survey (continued)

10. What is your marital status?		
a. Marriedb. Singlec. Separated	d. Divorced e. Widowed	
Future Directions		
Please help us! What recommen	ndations would you offer	
11 for improving the curricul	lum at?	
12 for improving students' in	nage of themselves?	
13 for improving the attitude of the other sex?	e of students and teachers of one sex toward stude	ents and teachers
14 to students who are cons	sidering enrolling in a Technical/Trade Program at ¹	Tech?